

Question Paper - Test IX

- 1.a. How does Feature Integration Theory explain our visual perception? 10
- 1.b. What do you understand by negative reinforcers? How do escape and avoidance responses differ? 10
- 1.c. What is the role of intuition in decision making? What are its advantages and disadvantages? 10
- 1.d. What evidence points to the existence of a phonological loop? 10
- 1.e. What do you understand by Prototype model of category formation? How is it different from Exemplar model? Explain. 10
- 2.a. What do you understand by Modularity of Perception? Critically evaluate the modifiability of neural correlates of perception beyond early stages of development. Give suitable examples. 20
- 2.b. Why did simultaneous and backward conditioning seem to pose problems for the principle of contiguity? How can these apparent anomalies be explained? 15
- 2.c. How did Chomsky's distinction between the surface and deep structure of a sentence lead to an even more powerful challenge to a purely associative analysis of memory? 15
- 3.a. How does our ability to form and manipulate relational representation facilitate problem solving? Explain with the help of suitable examples. 15
- 3.b. Do people perceive intelligence differently for different stages of the life span? How does individuals' perspective of intelligent behavior differ at different ages? Evaluate and give examples. 20
- 3.c. "A structured environment is helpful only if the child has the ability to take advantage of the structure that is provided." Critically evaluate in the context of language acquisition. 15
- 4.a. How do you see culture providing the matrix and the content for creativity and this way, context of all creative behavior? Explain and give examples. 20
- 4.b. What are the advantages and disadvantages of psychological assessment done via web based applications? 15
- 4.c. How does the retrieval processes influence the representational format of the short-term memory? Evaluate the importance of representational format in chunking processes. 15
- 5.a. Can we call humor a defensive expression? What does our appreciation of humor tell us about ourselves? Explain with the help of suitable examples. 20
- 5.b. "Behavior is too inconsistent from one situation to the next to allow individual differences to be characterized accurately in terms of broad personality traits." Critically evaluate. 15
- 5.c. Can we say that affect priming is not an invariable or universal phenomenon-instead, it is rather context-sensitive? Substantiate your answer. 15