

Question Paper - Test III

- 1.a. "What is considered intelligent varies with culture." Explain. 10
- 1.b. What could be the possible functions of stimulus generalization? Give a suitable example. 10
- 1.c. What do you understand by Mand and Tact, as verbal operants of language development? 10
- 1.d. Write a short note on interactionist perspective of language development. 10
- 1.e. In what ways was Tolman's approach similar to that of behaviorists such as Watson? In what ways did it differ? 10
- 2.a. Can there be a common ground between behaviorist principles of conditioning, theories of social learning and psychodynamic theories of human behavior? Critically evaluate. 20
- 2.b. Discuss the implications of learned helplessness in various psycho-social pathologies with the help of suitable examples. 15
- 2.c. What are the essential characteristics of giftedness? Critically evaluate the correlation between giftedness and depression. 15
- 3.a. "Sitting in the same classroom, reading the same textbook, listening to the same teacher, boys and girls receive very different educations." Elucidate. 15
- 3.b. How does the "innate facility" for language acquisition explain the notion of "infinite use of finite means"? 15
- 3.c. "Emotional intelligence cannot be recognized as a form of intelligence as it is in itself a misinterpretation of the intelligence construct." Elaborate. 20
- 4.a. How could behaviorist notions of different types and schedules of reinforcement affect attachment patterns in infants? Explain. 15
- 4.b. "The brain consists of a great many modules that process information more or less independently of each other." How does it challenge the usefulness of one-dimensional notion of general (g-factor) intelligence? 20
- 4.c. "Low level of latent inhibition can facilitate creative achievement." Discuss with suitable examples. 15
- 5.a. What could be the possible effects of ethnicity and social class on teacher's expectations? Suggest ways to minimize such influence. 15
- 5.b. "Coping with ambiguity is a key element of intercultural competence." In the context of given statement, evaluate the role of empathy and effective listening in intercultural communication. 20
- 5.c. How does the cultural difference of East and West result in quantitative as well as qualitative difference in intellectual achievement? Explain with the help of suitable examples. 15